

**Preparing Librarians for the 21st Century: A Stanford University
Libraries/Academic Information Resources Institute and other Training
and Continuing Education Programs**

**Assunta Pisani
Stanford University, USA**

CHANGING ENVIRONMENTS

- in the production of information
- in the collection and delivery of information
- in the role of academic librarians

Need for new concepts in professional training

Stanford Institute On 21st-Century Librarianship

Role of the California State Library

Collaboration with the Council on Library and Information Resources (CLIR)

Priority on content, rather than credentials

Critical steps

- leadership

- content structure

- key presenters

- enthusiasm/anticipation

- participation

- partnerships

Objectives of First Year

Conceptual Syllabus Year One

Overall Theme:

Strategic and Tactical Planning for Technology Reaching for the Stars

Specific Sessions

Electronic publishing and digitizing information resources

Cooperative ventures with library systems and materials vendors

Technology planning for library facilities

Disaster planning and recovery

Designing, applying, using, and supporting technology in libraries

Designing easily navigable online information resources

Learning basics of microcomputer support

Learning how to teach basic computer use

Council on Library and Information Resources
Digital Library Institute (DLI)

Mission of DLI

Nature of DLI

Goals and Purposes of DLI

Participants in the DLI

Components of the DLI

curriculum

practicum

Conclusion